

Student Satisfaction Survey (2021-22)

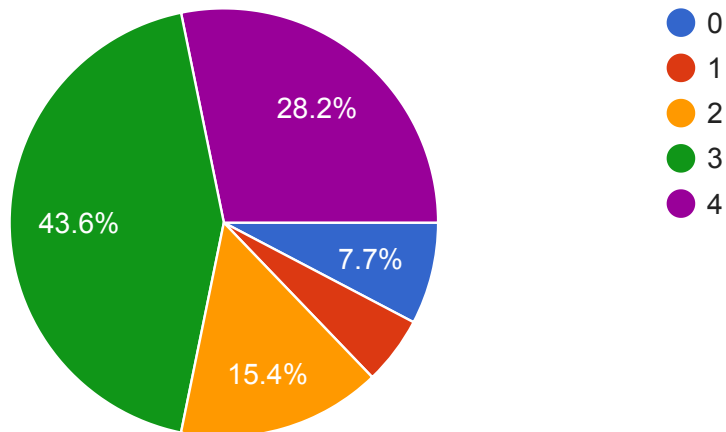
39 responses

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How much of the syllabus was covered in the class? (0: Below 30% 1: 30 to 54% 2: 55 to 69% 3: 70 to 84% 4: 85 to 100%)

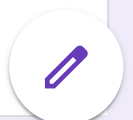
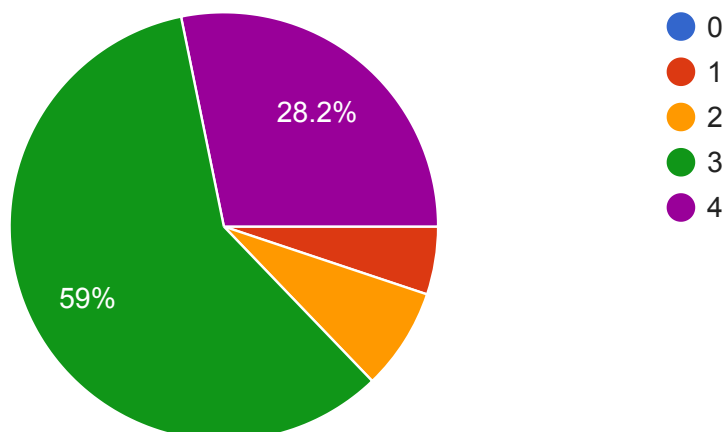
39 responses



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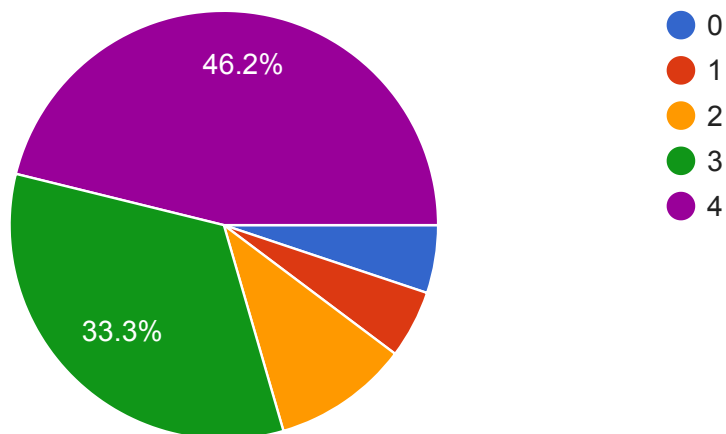
How well did the teachers prepare for the classes? (0: Won't teach at all 1: Indifferently 2: Poorly 3: Satisfactorily 4: Thoroughly)

39 responses



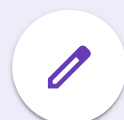
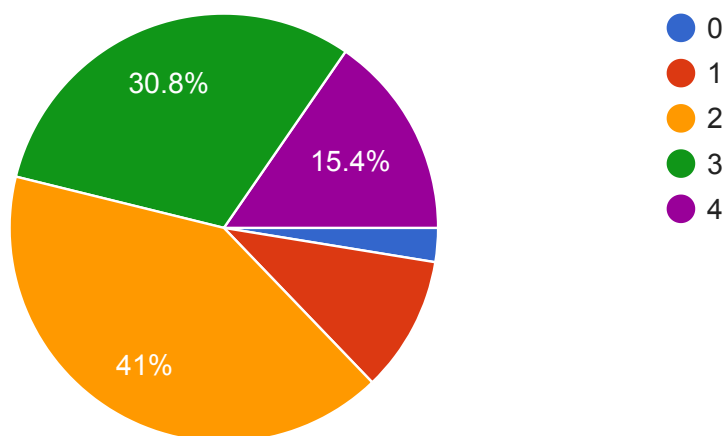
How well were the teachers able to communicate? (0: Very poor communication 1: Generally ineffective 2: Just satisfactorily 3: Sometimes effective 4: Always effective)

39 responses



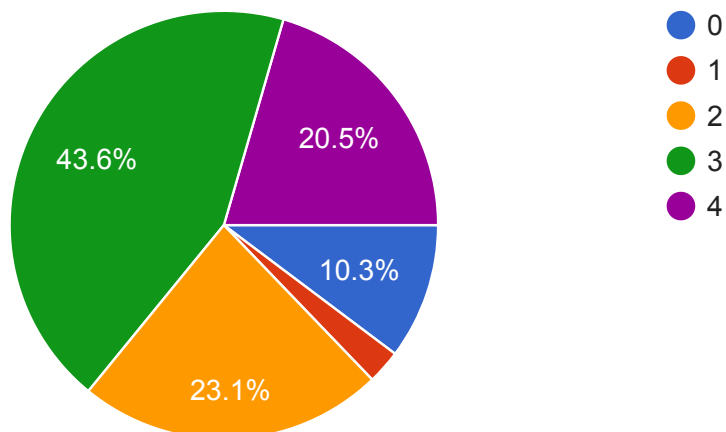
The teacher's approach to teaching can best be described as (0: Poor 1: Fair 2: Good 3: Very good 4: Excellent)

39 responses



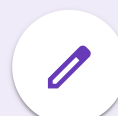
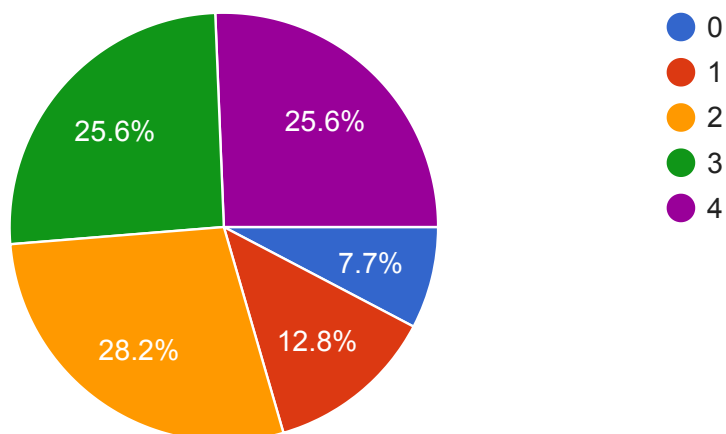
Fairness of the internal evaluation process by the teachers.
(0: Unfair 1: Usually unfair 2: Sometimes unfair 3: Usually fair 4: Always fair)

39 responses



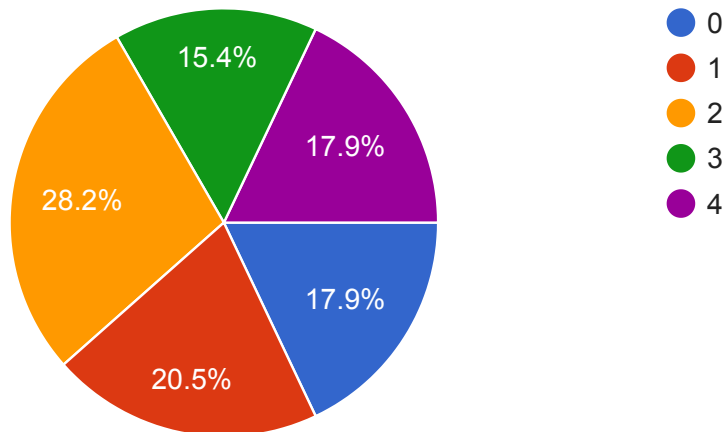
Was your performance in assignments discussed with you?
(0: Never 1: Rarely 2: Occasionally/Sometimes 3: Usually 4: Every time)

39 responses



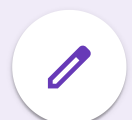
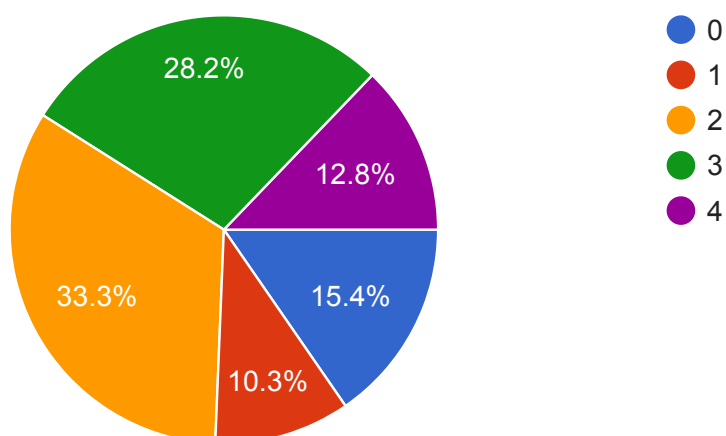
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (0: Never 1: Rarely 2: Sometimes 3: Often 4: Regularly)

39 responses



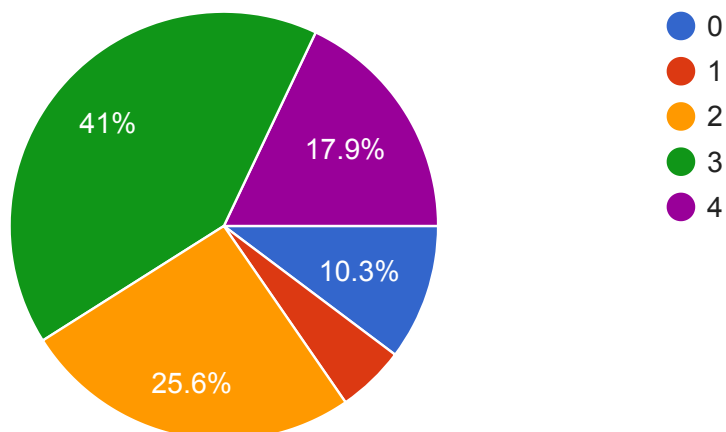
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (0: Not at all 1: Marginally 2: Moderately 3: Very well 4: Significantly)

39 responses



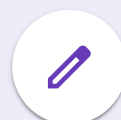
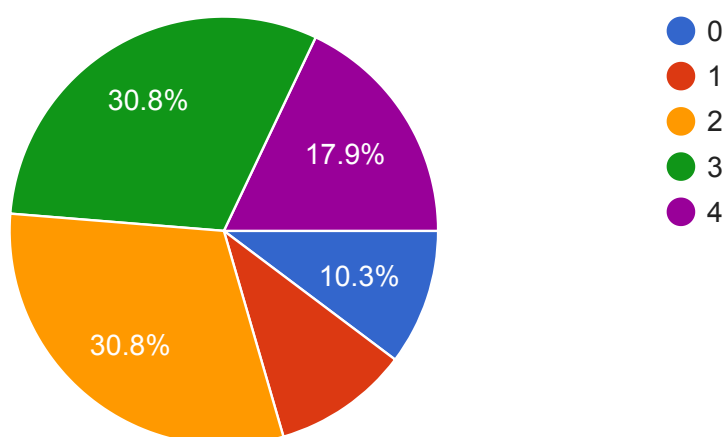
The institution provides multiple opportunities to learn and grow. (0: Strongly disagree 1: Disagree 2: Neutral 3: Agree 4: Strongly agree)

39 responses



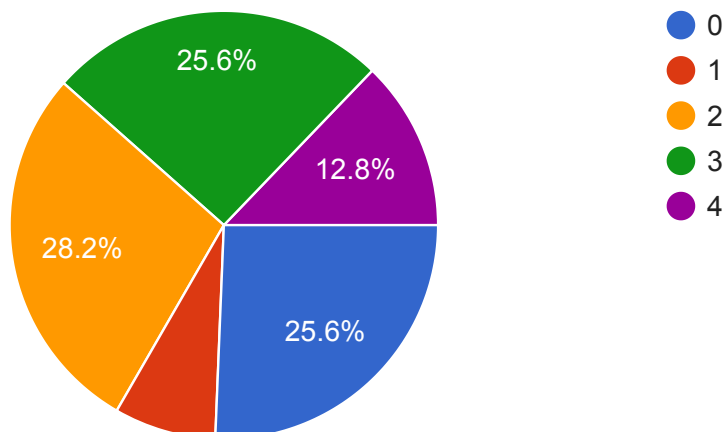
Teachers inform you about your expected competencies, course outcomes and programme outcomes. (0: Never 1: Rarely 2: Occasionally/Sometimes 3: Usually 4: Every time)

39 responses



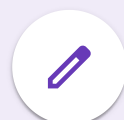
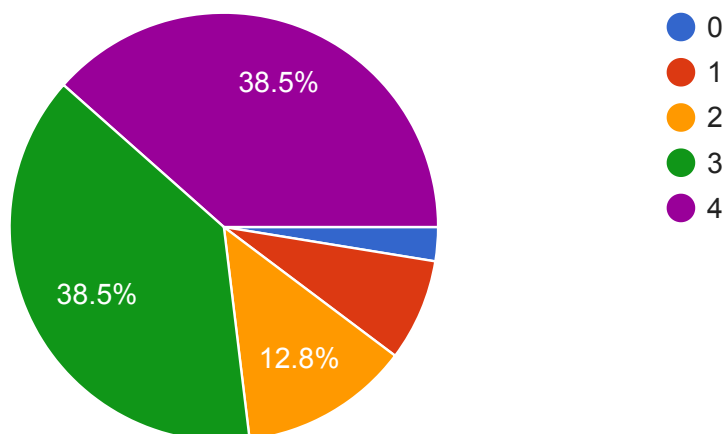
Your mentor does a necessary follow-up with an assigned task to you. (0: I don't have a mentor 1: Rarely 2: Occasionally/Sometimes 3: Usually 4: Every time)

39 responses



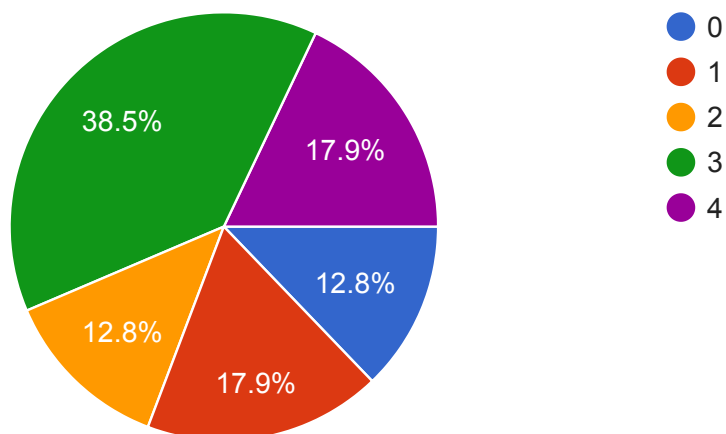
The teachers illustrate the concepts through examples and applications. (0: Never 1: Rarely 2: Occasionally/Sometimes 3: Usually 4: Every time)

39 responses



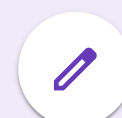
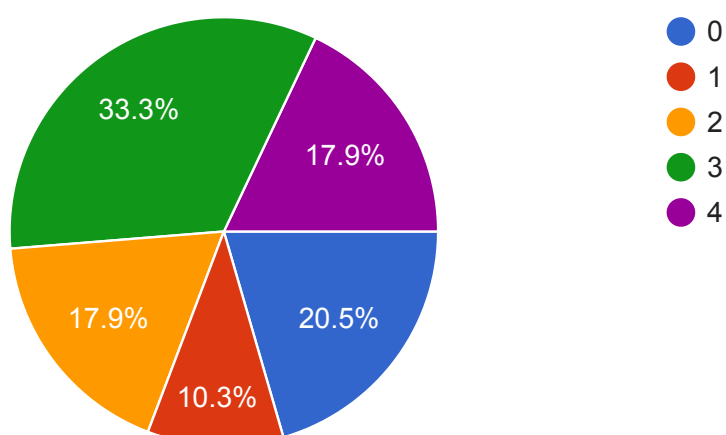
The teachers identify your strengths and encourage you with providing right level of challenges. (0: Unable to 1: Slightly 2: Partially 3: Reasonably 4: Fully)

39 responses



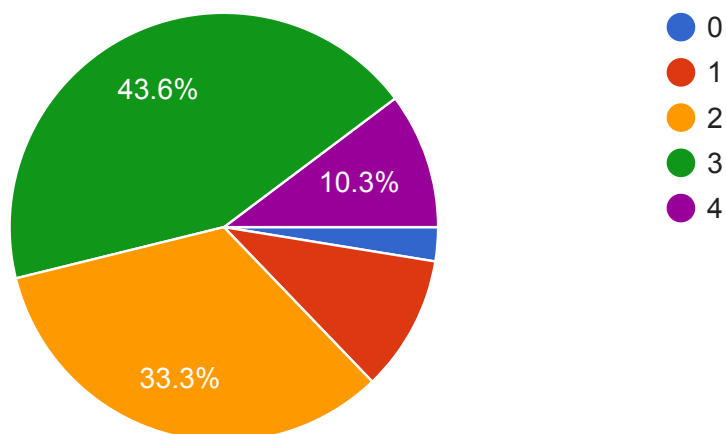
Teachers are able to identify your weaknesses and help you to overcome them. (0: Never 1: Rarely 2: Occasionally/Sometimes 3: Usually 4: Every time)

39 responses



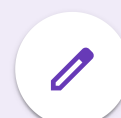
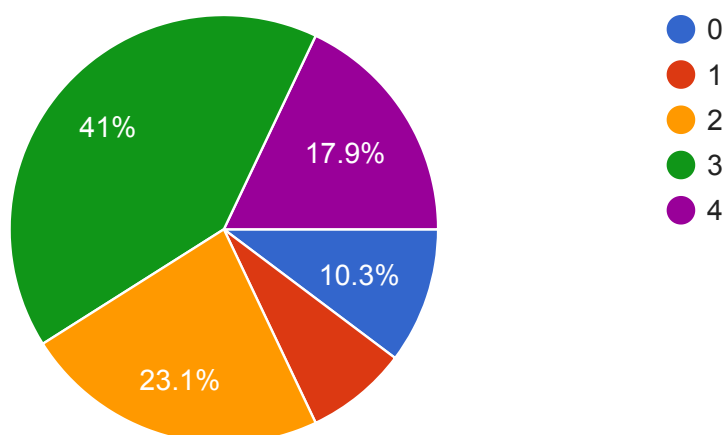
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (0: Strongly disagree 1: Disagree 2: Neutral 3: Agree 4: Strongly agree)

39 responses



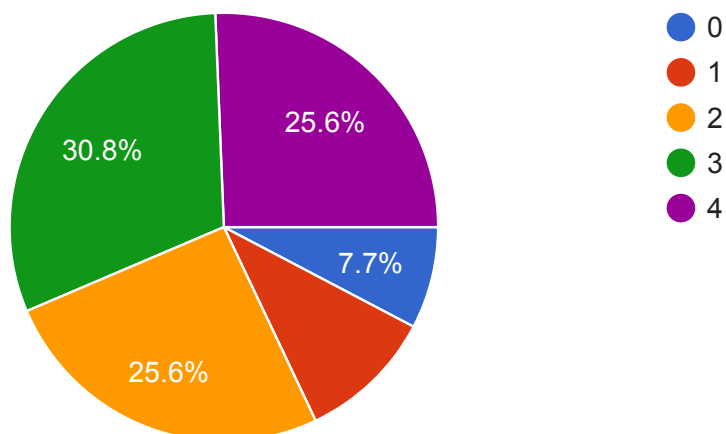
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (0: Not at all 1: Very little 2: Some what 3: Moderate 4: To a great extent)

39 responses



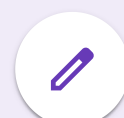
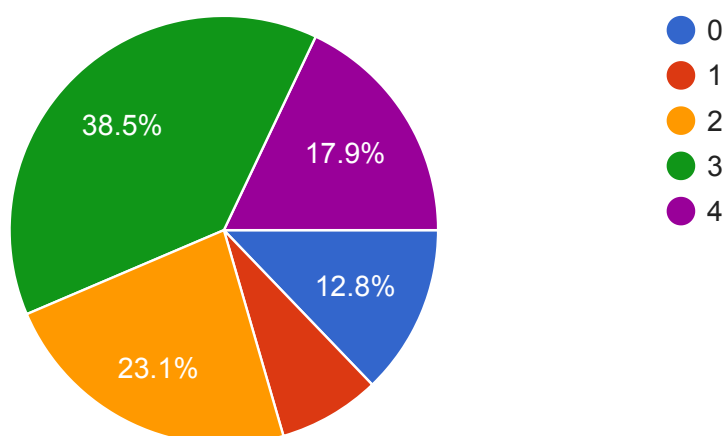
Teachers encourage you to participate in extracurricular activities. (0: Strongly disagree 1: Disagree 2: Neutral 3: Agree 4: Strongly agree)

39 responses



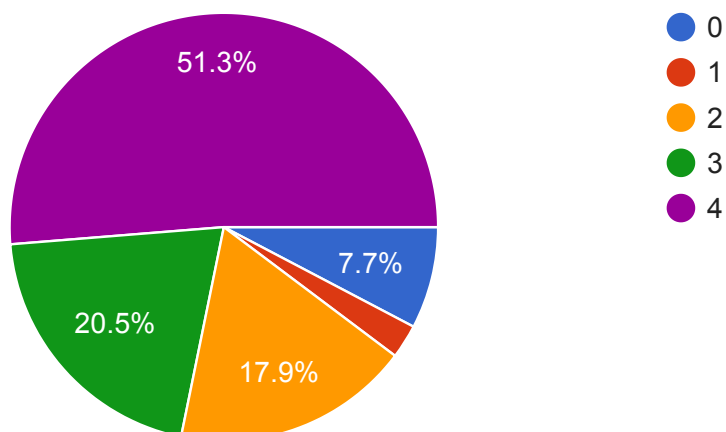
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (0: Not at all 1: Very little 2: Some what 3: Moderate 4: To a great extent)

39 responses



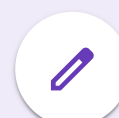
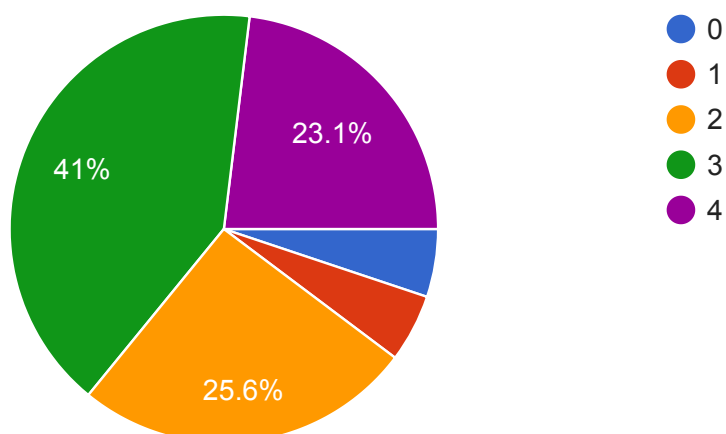
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (0: Below 29% 1: 30 – 49% 2: 50 – 69% 3: 70 – 89% 4: Above 90%)

39 responses



The overall quality of teaching-learning process in your institute is very good. (0: Strongly disagree 1: Disagree 2: Neutral 3: Agree 4: Strongly agree)

39 responses



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

39 responses

Mentors should be made known to students. Internship opportunities should be discussed and Career path in forensic science should be discussed other than competitive

1) please assign a mentor

1.To take more lectures 2.Some tests 3.assign us a mentor

1) 2) 3)

Give case studies

1.Black board usings 2. Taking revision 3. More examples

No suggestions.

1.Sitting arrangement 2.Laboratory equipment and 3.visit

Improve coordination among teachers, Provide placement opportunities

1) We will like to learn more about our course outcome. 2) More internship opportunities will be really helpful. 3) Seminars on Career opportunities in Forensic Science will be really helpful.

1)please complete full syllabus 2)should provide guidance in finding necessary notes 3)should complete the syllabus as early as possible 4)should teach the application of the learning

They should provide field visit twice in a semester , internship etc to improve students knowledge



1. Explanation of difficult topics must be in a easier way 2. Given syllabus should be covered completely In a given period of time. 3. New and working instruments can enhance the teachings for learning

Need more field visit

1)Be clear and concise.2)keep eye on every student.3)giving assignments.

Encourage the good connection between you and students.

Everything is good and very useful for me.

1-The feedback from teacher on performance of students is somewhat missing.2- college time schedule .3-the lack of field work

Provide internships,help in devloping employable skills,guidance regarding jobs and internships,focus more on pratical knowlegde,individually focus on students their weaknesses and strengths,teach in an interactive way.

1) Internal marks should be given on students knowledge not on attendance
2)Fair chances should be given in practicals 3) teachers should come to take lecture on time not according to their comfort.

1- syllabus should be completed on time.,visit should be done, practical should be completed on time.

Interactive sessions should be promoted

Teaching the whole syllabus is must, clearing doubts and queries, providing placements

1. Syllabus should be covered on time. 2. Visits should be there.3.Prior notice should be given,if there are no lectures

Complete the syllabus , Give notes daily

NO

Fairness of internal marks should be given they marks give marks according to their names faces this is not fair course should be completed by the given time



and proper notes of the topic should be given

-

Take sessional exams before semester exams.

Want Field visit opportunity...

1. Need more practical approach than theory 2. Importance should be given to regular performance than practical records and tests 3. Need support from faculty in University Sports

Good

NA

It's already good

Classes where held online so I cannot suggest any

Practicals should be taken even if the student was absent. He or she has the right to complete each and every practical before exams. Notes should be provided if there are no books in the library.

1. Teaching was next level 2. Understood everything in class 3. Lectures were full of enthusiasm and energy.

Know first quality of each student and improve their skill particularly

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